

Unit 6: The Problem Solver

Syllabus

OVERVIEW & PURPOSE

In this unit students will be introduced to the topic of being a Problem Solver. Students should obtain a working knowledge of what it is, and what it takes to become one. Students should learn a brief history of problem solving ideas, the role it plays today, and its incredible potential for the future. Finally, students should know what it takes to become a problem solver, the challenges they will face, and what can you do to shape their environment.

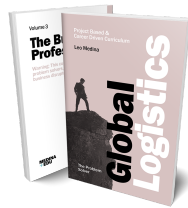


COURSE LEARNING OBJECTIVES

1. Understand the basic concepts of a Problem Solver.
2. Understand the benefits of being a problem solver in today's society.

MATERIALS NEEDED

- Computer
- Internet Access
- Text Book



DESCRIPTION OF ACTIVITIES

For each module please expect the following activities:

- Read through the lesson/session contents (including articles) and watch videos
- Stimulating Discussion
- Take a short quiz on the material presented
- Complete a written assignment with open-ended responses
- Care for Kids Foundation Project
- Group Project Presentation

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FOUR WEEK LESSON OUTLINE

Week 1: Theory & Stimulating Discussion

- 6.1 Meet Sara Blakely
- 6.2 Airbnb
- 6.3 Uber
- 6.4 What it takes to be a Problem Solver

Week 2: Case Study Research, Data Mining & Research Essay

- Research and investigate questions 1 & 2
- Write Research essay
- Case Study 1: Research a Problem Solver of your Choice
- Case Study 2: Identify a Problem in your Community

Week 3: Collaborative Project Idea, Creation & Development and Problem Solving

- Project 1: Care for Kids Foundation

Week 4: Project Presentation

- Group presentations before classmates